

Kairos Community College Annual Report 2016 (Based on 2015 data)

Descriptive Information

School Sector:

Independent

School's Address:

100 Maine Tce Deception bay

Total Enrolments:

47

Year Levels Offered:

Kairos Community College offers Yr 10 – 12. However in 2015 we did not have any yr10 students enrolled.

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

Kairos Community College celebrates its diverse student population. We have a population of 12% of our students who identify as Aboriginal and 10% of our student body who identify as Maori or Pacific Islander. We have a higher percentage of boys to girls at about 2:1 ratio.

Distinctive Curriculum Offerings:

Kairos Community College has developed a unique model called the social brain education model based on recent evidence based neuro education and youth work based practices. The evidence suggests that the way that people learn best is with and from other people. We believe at the core for any learning to take place firstly we need to feel safe and have a sense of wellness. Secondly we need to be connected socially to our peers, our educators and our community and our culture. Thirdly we need the academic content to engage our whole brain and have relevance to our lives.

Our Curriculum framework which we call Fusion is a layered approach that incorporates social and emotional learning into all areas of the curriculum through term themes which are linked in all SAS subject unit outlines. These outlines are developed across the whole staff team using multi-professional expertise of social workers, youth workers and teachers. The lesson planning approach is aptly named collaborative lesson planning and it is during these sessions that we integrate the right and left brain hemispheres in our lessons. We do this by using targeted activities to stimulate both brain hemispheres by the use of storytelling, music, movement, emotional thinking, novelty and play. By utilizing these various modes of engaging the whole brain we

reinforce key concepts and skills to solidify the learning.

Extra-curricular Activities:

School camps – The Outlook Boonah

Industry experience day – Fitness, Police force, hospitality and Beauty services

End of term break ups

Engaging in volunteering such as Under 5's day and Bunning fundraising BBQ's.

Rewards activities

After school music program

We also provide youth worker support for students who are experiencing personal issues.

Indigenous smoking ceremony

Kairos launch

Social Climate:

Kairos Community college adheres to 5 principles Honesty, Participation respect, Safety and Legal. We utilize reward system approach which has an evidence base that suggests this stimulates release of dopamine. Dopamine is the most powerful way to encourage the repetition of behavior. We have a firm culture to avoid using fear based strategies to create behavior change and instead utilize a relational approach through demonstrating secure attachment patterns of consistency, clear boundaries and structures and unconditional positive regard.

We utilize the Louis Conzolino model of tribal learning community which acknowledges that every individual has an important role to play and unique talents and gifts to offer that makes our tribe strong. This theory states that tribes can only work effectively in a small numbers which is why Kairos Community College vows to keep enrollment numbers consistently small. We utilize tribal dialogue circles which is based on indigenous cultures practices to handle conflict in positive ways.

Every morning we start with our tribal morning meeting which include an emotional check in, a team building activity and we finish with a mindful moment to help students and staff feel centered and grounded for the day.

Parental Involvement:

In our first year we launched friends of Kairos which is an opportunity for parents and other community members to become involved in the Kairos tribe. This can be represented in many forms such as volunteering in fundraising to donating books for our library to providing specialist skills eg IT support. It is early days for this program and we look forward to developing this more fully in the years to come.

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

Parent satisfaction: (sent home parent survey that were returned): 87% satisfied or extremely satisfied in general with their experience with Kairos Community College.

Student satisfaction: in school student survey: Over 80% of students were satisfied or extremely satisfied in general with their experience at Kairos Community College

Enrolment Retention rates: N/A no students enrolled in 2014 to retain in 2015

Teacher Retention rate: N/a no teachers were employed in 2014 to retain in 2015

Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies

Tanya Genito – Head of School

School Income Broken Down by Funding Source

Recurrent Funding Source	Amount
Queensland Government	\$ 83,076
Federal Government	\$ 578, 111
Other	\$ 26,055

Staffing Information

Staff Composition, Including Indigenous Staff:

	Full time	Part Time	Indigenous	Non Indigenous
Teacher	2	2	0	4
Student Wellbeing	1	1	0	2
Head of School	1	0	0	1
Administration (contract service)		2	0	2

Volunteer		4	0	4
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Qualifications of all Leadership and Teaching staff:

Qualification	Number of qualifications held by staff
Doctorate or higher	0
Masters	2
Bachelor Degree	4
Diploma	2
Certificate	0

Qualifications of all administration and student wellbeing staff:

Qualification	Number of qualifications held by staff
Doctorate or higher	0
Masters	0
Bachelor Degree	1
Diploma	1
Certificate	2

Expenditure on and Educator and Leadership Participation in Professional Development:

a) Staff Participation in Professional Development

Description of PD activity	Number of staff participating in activity
Child Protection In-service x2	7
Introduction to the Social Brain Education Model In-service	7
Critical Incident In-service	7
Enneagram	7
First aid	3

Asthma Management Training (Sept)	5
Professional Individual Reflective sessions x3	5
Positive and Wellbeing Schools Conference 1 day	3
Neuroscience of adolescents and learning 1 day (Oct)	7
Operational Planning	6
QCAA moderation day x2	1
ISQ NCDIS moderation day	1
ISQ curriculum leaders day	1
The Outlook currency training 2 days	1
QCAA new teacher induction Training	1

b) Expenditure on Professional Development

Total Number of Staff	Total expenditure on Staff PD (as recorded in Financial Questionnaire)	Average expenditure on PD per Staff
7	\$8503	\$1,214
The total funds expended on staff professional development in 2014		N/A due to opening in 2015
The proportion of the teaching staff involved in professional development activities during 2015		100%
The major professional development initiatives were as follows: Upskilling, peer learning, reflective practice, in service, knowledge based workshops.		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
7	188	13.08	99%
For permanent and temporary educators and school leaders the average staff attendance rate was 100% in 2015			

Proportion of staff retained from the previous year:

Number of permanent staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
1	1	100%

Key Student Outcomes

Average student attendance rate (%) for the whole school in 2015: 92%

Average student attendance rate for each year level in 2015:

Year levels	Average attendance rate for each year level as a percentage in 2015
Year Group 10	N/A 0 enrolments in 2015
Year Group 11	92%
Year Group 12	94%

A description of how non-attendance is managed by the school:

KCC responds to nonattendance in a number of ways.

1. Role is taken in the morning and after lunch
2. If student is not present and the school has not been notified of their absence a youth engagement educator will attempt to contact student/guardian by phone to firstly find out if the student is ok and if they need any further support from us.
3. If we have trouble making contact via phone we will endeavor to visit the student and family at home.
4. We also have a bus service to pick up students in the Deception Bay area.
5. For students who may be having personal or health issues affecting their attendance we also endeavor to connect with students through outreach to support them to engage in school work and reengage back into attending school regularly.

Apparent Retention Rate Year 10 to 12:

Due to 2015 being the first year of operation for Kairos Community College we do not have retention rate data to report for 2015.

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2015. ***	
Number of students awarded a Senior Education Profile ***	1
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	0
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	1
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	0
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	25%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	25%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2015 post-schools destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.